

GAME PLAN FOR HISTORY DAY

Before leaving this workshop, we suggest that you think about the following questions on how you plan to implement History Day in your classroom. Ask a master teacher for their opinion!

Implementation Model: My current plan for implementing history day is □ Voluntary club/afterschool □ Entire grade/class □ Selected student enrichment □ Interdisciplinary Assignment	Duplicate Topics: I will/will not allow duplicate topics for students in the same class. ☐ Yes – duplicate topics are okay ☐ No – duplicate topics are not okay Group Size: History Day allows groups of up to
Benefits:	five. Our maximum group size will be:
Possible Challenges:	Group Members: In selecting groups, ☐ Students are allowed to work with members outside of their class period
E-Newsletter: I am signed up for the enewsletter from Ohio History Day.	☐ Students are NOT allowed to work with members outside their class period
Parent Communication: My plan for letting parents know about the Ohio History Day project is: (blog, email, letter, conferences, etc.)	Category: Students are allowed to create projects in the following categories: Documentary Exhibit Paper Performance Website
Administration Support: My administration does/does not know about my plans for Ohio History Day this year. I plan to build his or her support by:	Competitions: Students will have to opportunity to compete at the Regional level. ☐ Yes ☐ No
	Competitions: Our Regional competition details:
School Support: Other staff at my school that I may want to collaborate with include: ☐ English Language Arts ☐ Media Specialist/Library	Date/Time: Location: Registration Deadline:
☐ Performance ☐ Technology	School Events/Fairs: School events/fairs are great ways to show off your student's work and narrow the number of entries you can send to a
Topic Choice: When picking topics, students will have: ☐ No limits on topic choice ☐ Be limited to:	Regional contest. A possible timeframe for a school fair might be:



